



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Pronunciation & Speech
2	Course number	2204210
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204104
5	Program title	Bachelor's Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	The Second Year
11	Year of study and semester (s)	The First Semester of the Second Year
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Chinese
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com
Telephone: 0798829382

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com Tel:0798829382
Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30
A.M. Email: ccxhn@163.com Tel: 0795750769
Dong Xiumei E-mail: 297496354@qq.com Office Hours: S.T.T 11:00-12:30 Tel: 0798829397

18. Course Description:

As stated in the approved study plan.

The course introduces position and articulation regularities and describes cognitive and physiological processes during the production of phonetic segments (sounds and sound connections).

19. Course aims and outcomes:

A- Aims:

This course aims to introduce Pinyin, the phonetic alphabet of standard Chinese on the basis of which the common structure of spoken Chinese, speech skills and strategies are taught to the students.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

1. pronounce each sound through the learning of the Pinyin system—21 initial consonants and 36 simple or compound vowels;
2. compare the similarities and differences between Chinese and English in pronouncing a particular sound when it becomes relevant;
3. know the phonetic spelling rules for writing Chinese syllables and tone changes in the context of intonation patterns;
4. Speak Chinese confidently with good pronunciation and intonation.
5. Communicate with Chinese people in their daily life with good confidence and to hold conversation with local Chinese people on most topics..
6. Express their intentions and tell the main idea of an event with the words, phrases and sentence patterns that they have learned and that their rate of sentence errors is less than 30%.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Chinese Pinyin and simple vowels & greetings	1-3		1.2.3	In-class quiz and homework	Lesson 1-2
Initial consonants & family members	4-7		1.2.3	In-class quiz and homework	Lesson 2-3
Tones & tone twister	8-9		1.2.3.4	In-class quiz and homework	Lesson4
Compound vowels & nationality and identity	10-11		1.2.3.4.5	Mid-exam and presentation	Lesson 5-6
Chinese syllables & address and hobbies	12		3.4.5	In-class quiz and homework	Lesson 7-8
Syllables Revision & speech strategies	13-14		1.2.3.4.5.6	In-class quiz and homework	Lesson 9
Exercises	15-16		1.2.3.4.5.6.7	In-class quiz and exercises	Lesson 10

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities**: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- 4) **Assignments**: The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visuals:

Shen, H.H. (2009). Introduction to Standard Chinese *Pinyin* System. Beijing: Beijing Language and Culture Universities Press.

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File